Maths

As mathematicians, we will...

- add one and two-digit numbers to oneand two-digit numbers using a variety of strategies.
- subtract one and two-digit numbers to oneand two-digit numbers using a variety of strategies.
- identify and compare cylinders, cones and other 3D shapes.
- create and solve multiplication and division problems using repeated addition and grouping.

English

- read and re-read a range of stories, including those with a 'defeat the monster' theme.
- explore stories by our focused author Dick King Smith.
- write our own stories based on the theme of 'defeat the monster'. In our stories we will develop our skills of dialogue. We will then write a diary (recount) using the first person.
- linked to these units, we will practice using adverbs and speech in our writing. We will explore exclamation sentences and the past tense (both 'ed' regular and irregular).
- Spelling patterns this term will include: suffix y, er/est, swap y for an i, ey, kn/gn and ness.



Year 2 Curriculum

The Great Fire of London! Autumn 2



As historians, we will...

- understand how and why The
- Great Fire of London started.
- explore how London was different in 1666 and how this affected the fire.
- sequence the events that led to it and explore how London changed after.

Life Education

- As good citizens, we will...
- explore our feelings and what it means to be happy
- think about how we can keep ourselves and our friends happy
- discuss the difference between bullying and teasing, what it might look like and how we can help.

DT



Science

As scientists, we will...

- identify and compare the suitability of every day materials (wood, metal, plastic, glass, brick, rock, paper and cardboard)
- discover how shapes of solid objects can be changed by squashing, bending, twisting and stretching.

Music

As musicians, we will...

- learning to sing and play along with the song 'Ho Ho Ho'.
- listen and understand music pieces;
 Bring Him Back Home Hugh Masekela
 Suspicious Minds Elvis Presley
 Sir Duke Stevie Wonder
 Fly Me to the Moon by Frank Sinatra.
- play and improvise on the notes G A and B

ΡE

- practice dynamic balance by controlling jumping & landing.
- refine a static balance by exploring seated balance positions.

As designers, we will design, make and evaluate a stiff and stable picture frame.

