

## Year 2 Curriculum

### We Are Alive!

Autumn 1



#### Maths

As Mathematicians, we will...

- Read write and order two-digit numbers
- Compare numbers using  $<$   $>$   $=$
- Identify and describe the properties of 3D shapes (pentagon, hexagon, octagon) including symmetry, vertices, edges, faces.
- Add one and two-digit numbers to one- and two-digit numbers using rounding, bridging and partitioning.

#### English

- re-read a range of stories, including those with a rags to riches theme.
- explore stories by our focused author Anthony Browne.
- write our own stories based on the theme of 'rags to riches'. In our stories we will develop our skills of description; we will learn about using 'the rule of 3', similes and powerful adjectives in our writing.
- we will then set about writing a set of instructions. In this unit, we will improve our knowledge and application of time words, bossy verbs and questions.

Spelling patterns this term will include: al/all, wr, soft c, er, suffix y and ier/est.

#### RE

As religious educators, we will explore who Muslims are and how they live.

#### Geography

As Geographers, we will...

- use simple compass directions (north, south, east, west)
- create a simple map, using symbols in a key.
- study human and physical geographical features of around school (ocean, river, soil, valley, vegetation, town, village, factory, office, harbour, port)



#### Computing

As computer scientists, we will...

- recognising technology in school and using it responsibly, as well as identifying information technology and how its responsible use improves our world in school and beyond.

#### Science

As Scientists, we will...

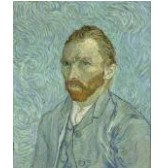
- explore and compare things that are living, dead and have never lived.
- animals have offspring which grow in to adults
- describe the importance for exercise, eating the right amount and different types of food.



#### Art

As artists, we will...

- develop our knowledge, skills and understanding of drawing
- drawing of a range of marks, (crosshatching, curved lines, short lines) to draw portraits.
- Focused artist - Van Gogh



#### PE

- explore different ways in which we can move around a given space with a focus on control/balance, fluency and consistency.
- improve fundamental movement skills through coordination of footwork and static one-leg balances.