

Maths

As mathematicians, we will...

- recognise and find $1/3$, $2/4$ and $3/4$ of objects and amounts
- recognise that $1/2$ is equivalent to $2/4$
- tell the time using quarter past, quarter to, five minute intervals past and five minute intervals to
- combine different amounts of money to make different totals
- calculate change from 50p and £1

English

As writers, we will...

Write wishing tales based on the story called 'The magic brush'. We will be focussing on different types of story openings and endings.

We will use contractions in our writing and include sentences with subordination.

Our non-fiction using will centre around a newspaper report. We will look at how writing in the third person makes our writing different. We will include speech punctuation and words with the 'ed' suffix.



Year 2 Curriculum

In The Jungle!

Spring 2



History

As historians, we will...

- compare aspects of significant individuals who have contributed to national achievements in conservation
- explore the lives of David Attenborough, Charles Darwin and James Wood-Mason



Life Education

As good citizens, we will...

- explore our feelings around friendships
- learn about different stages of growing into an adult (baby, toddler, child, teenager, adult)
- identify different parts of the human body

DT

As designers, we will understand where food comes from and create a packed lunch for David Attenborough to take on his exploration.

Science

As scientists, we will...

- identify and name a variety of animals in their habitats, including microhabitats.
- describe the basic needs of animals including humans (water, food, air)
- describe how animals get their food from plants and other animals using food chains.



Music

As musicians, we will...

- learning to sing and play along with the reggae song 'Zootime'.
- listen and understand;
- Kingston Town by UB40
- Shine by Aswad
- IGY by Steeley Dan
- Feel Like Jumping by Marcia Griffiths
- play and improvise on the notes C and D



PE

- practise sending and receiving a ball using correct speed and control.
- use agility to respond to situations.