

Maths

As mathematicians we will...

- build, recall and use multiplication facts and division facts for the 2, 5 and 10 times table.
- recognise odd and even numbers
- read scales in divisions of 1s, 2s, 5s and 10s
- measure, estimate and order mass, length and height
- compare mass, length and height using $<$ $>$ $=$ (less than, greater than, equal to)

English

As writers, we will...

Write descriptive winter poems. We will look at how a poem is structured in a slightly different way to other forms of writing. We will include carefully chosen verbs, adjectives and nouns. We will consider how rhyming patterns change the feel of the poem.

Our non-fiction unit will be a non-chronological report on the weather. This will focus on information and will link to Dr. Xargle's book of Earth Weather.

Spelling patterns this term will include:

igh y, suffix -ness, adding ing and words with 'j'



Year 2 Curriculum

Our Wonderful World Spring 1



Geography

As Geographers we will...

- name and locate the 7 continents
Asia, Africa, North America, South America, Antarctica, Europe, Australia
- name and locate the 5 oceans.
Pacific, Atlantic, Indian, Southern, Arctic



Computing

- capture photos in landscape, portrait and with good perspective
- capture and change digital photograph colours
- use technology as a tool to explore rhythms and melodies, before creating a musical composition.

RE

Who is Muslim and how do they live?



Science

As scientists we will...



- identify that most living things live in habitats to which they are suited.
- habitats include woodland, grass, ocean, rainforests, desert and polar regions.
- describe how different habitats provide for the basic needs of different kinds of animals.

Art

As artists we will...

- design and create clay sculptures to submerge underwater.
- apply skills of rolling, smoothing, carving and joining.
- learn about the life and work of Jason deCaires Taylor.



PE

- identify what we are good at and how we can improve
- show ball control by rolling a ball up and down our body with 1 and 2 hands
- refine a counter balance in a seated and standing position