


Personal, Social and Emotional Development

- Keeping myself safe
- What's safe to go in my body?
 - Making friends
- How can we help others?
 - Internet safety
- Showing perseverance

Physical Development

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- Threading / weaving / cutting / malleable materials
 - Dance & yoga
 - Balls skills (aiming, throwing, dribbling and kicking)
 - Moving to music
 - Balancing

Communication and Language

- NELI interventions
 - Retelling stories
 - T4W (The Gingerbread Man)
- Describing events (Lunar New Year)
 - Daily vocabulary
- Learning rhymes & poems



EYFS

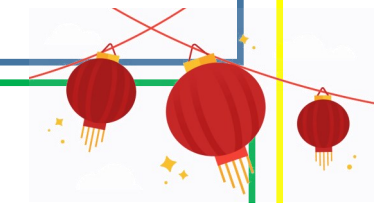
Spring 1 - Curriculum Map

'Once upon a story'

In spring 1 we throw ourselves into the world of traditional tales! Our T4W story is The Gingerbread Man but we focus on a different tale each week! We explore the lunar new year and celebrate this by making lanterns, puppets and trying different foods. In maths we begin to understand number bonds to 5 and 10.



Understanding the world

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- Changes in weather
 - Shrove Tuesday & Lunar New Year
 - Stranger danger
 - Growing beans
 - Experiments with gingerbread
 - Designing and following maps

Expressive Arts and Design

- Making gingerbread
- Chinese lanterns / puppets
- Chinese music & composition
 - Making pancakes
- Using different materials
- Discussing a famous artist

Key texts:

The Gingerbread Man
The Runaway Pancake

Literacy

- T4W 'The Gingerbread Man'
 - Cumulative tales
- Writing instructions on how to make a Gingerbread Man
 - RWI daily phonics and reading
 - Exciting adjectives
- Traditional tales such as the Three Little Pigs
 - Captions
 - Lists

Maths

- * Comparing and composition of 1—5
- * Using addition and subtraction
 - * Number bonds
- * Sharing equally between two or more groups
 - * Length
 - * Height
- * Time
- * Comparing mass / capacity

