Hatherley

Year 1 Autumn 1 Curriculum

We are Alive



Maths

As **mathematicians** we will:

- Count at least 20 objects.
- Represent numbers from 10-20 and explore.
- Count forwards to 20 and backwards to 0.
- Find 1 more and 1 less than a given number.
- Read and write numbers to 20 in words.
- Order numbers beyond 30.
- Recognise 2D shapes.
- Recognise and name rectangles, squares, circles and triangles.

Science

As **scientists** we will:

- observe changes across the four seasons.
- observe and describe weather associated with the seasons and how day length varies.
- identify, name and label different parts of the body.
- explore what each body part is used for.
- identify, name and investigate the 5 senses.

Computing

As **computer scientists** we will:

-learn about online safety and the different types of technology around us.

Geography

As **geographers** we will:

- explore and use locational and directional language.

-use locational and directional language to describe features of our school and local surrounding area.

-use fieldwork and observational skills to study the geography of the school and local surrounding area.

PE

As **athletes** we will:

- explore different ways we can move around a given space with a focus on control and balance.
- improve fundamental movement skills through coordination of footwork and static one-leg balances.

Please don't forget **to read at home at least 3 times or more**, since the more you read the more you know.

English

As r**eaders** and **authors,** we will:

- read and re-read a range of stories.
- read stories by our focussed author Julia Donaldson.
- write dictated sentences.
- learn to form-lower case and upper-case letters.
- learn to read and spell a range of words, including common exception words and those that follow a specific phoneme.

Art



As **artists** we will:

- develop our knowledge, skills and understanding of drawing.

-explore the self-portraits of Frida Kahlo.

RE

As **people who value the beliefs and faiths of others** we will:

- explore that it is like to be brought up in a Christian home in the UK today.

Personal and Social, Health Education

As **people who recognise that everyone matters,** we will:

- explore ourselves and our relationships.