

Dear parents and carers,

What a busy term this has been! Despite the dark, damp days of winter the school has been a hive of activity. Children have been taking part in weekly cricket lessons, whilst enjoying the newly introduced lunch time activities. Jasey from 'With the ball' has introduced 'Music Monday', and 'Challenge Wednesday' to our lunchtime play, so that children are active and ultimately healthy. After half term, Year 2 children will be supporting Jasey by stepping into the role of Playground Buddies.

This Friday is our termly 'share a story' event. Doors to classrooms will open at **3.00pm** so that you can come into school and share a story with your child. This is a great way for you to support your child's learning, and the children are always excited to welcome parents and carers into their classroom.

This is the final week of school since next week is our half term break.

School **closes on Friday 13<sup>th</sup> February** at the usual time of 3.15pm.

Please note that **school reopens to children on Tuesday 24<sup>th</sup> February.**



Have an enjoyable half term.

Mrs. F Briggs

**All children should have 100% attendance.**

School is open for **190** days of the year for teaching and learning.

This leaves **175** days for holidays, family gatherings and other special occasions.

**Help your child to be successful in learning for life, by supporting great attendance.**

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Fox cubs	75.00%	84.00%	87.5%	91.00%	90.00%	88.50%
Hedgehogs	93.42%	89.47%	92.63%	88.89%	97.37%	94.74%
Owls	99.14%	95.04%	98.21%	94.29%	99.64%	95.36%
Rabbits	84.07%	90.00%	88.93%	92.50%	89.74%	93.88%
Badgers	93.10%	91.72%	89.64%	88.93%	91.79%	94.29%
Squirrels	93.30%	95.36%	97.62%	96.07%	96.32%	90.36%

## In school, on time, every day

Regular attendance in school is crucial for a child's academic, social and emotional development. Every day missed means lost learning. Encourage daily attendance to foster a sense of belonging, wellbeing and to build essential life skills.

We know that sometimes children are unwell, but for minor coughs and colds, it is fine to send children into school. Please refer to the NHS guidance if you are unsure.



**School gates open at 8.40am, with gates closed at 9.00am. School finishes at 3.15pm.**



## Take part in Children's Mental Health Week at home or with your community group!

Official free resources are available to download for anyone wanting to take part, including as a family or as part of a community. This year's theme is **This is My Place** and Place2Be are encouraging families and community groups to support their children and young people to feel a sense of belonging. Visit [www.place2be.org.uk](http://www.place2be.org.uk)

### Dates for your diary

**Monday 23<sup>rd</sup> February-INSET Day** (school closed for pupils)

**Friday 6<sup>th</sup> March**-School will celebrate **World Book Day**  
Costumes of book characters are welcome!

**Friday 20<sup>th</sup> March-Red Nose Day!** Wear a red nose and something funny to school for charity.

### Arbor APP

Next term we will be launching the **Arbor App**. This is a mobile platform for parents and carers to manage school life. You will be able to receive messages, update contact details and pay for trips directly from your phone.

### School Council

Elections for our school council have taken place. Every child in school had a vote in line with our British value of **democracy**.



School's nominated councillors are as follows...



Reception councillors		Year 1 councillors		Y2 councillors	
Liam	Eliza	Anastasia	Avesta	Teddy	Erus
Sana	Braylee	Shazain	Christian	Adam	Hafsa

The first school council meeting has already taken place with Mrs Brooks as Chair.

Councillors discussed a variety of issues, including how to attract more nature into our playground.

### Parking

Please see the letter at the end of this newsletter from our local PCSO's Hopkins and Poole.

Sadly, there were a number of incidents last week where parents and carers parked irresponsibly and illegally, causing upset and anger to others.

Cars were parked on pavements, which meant that users of pushchairs and prams could not pass by safely. This caused much distress.

Additionally, cars blocked entrances to our neighbours driveways and in one incident, a car was left in the middle of the road whilst children were dropped off to school and nursery. A refuse truck could not get by and staff were left to deal with the anger of both residents and workers. This is not acceptable.

Please show consideration to all and park legally and safely. We all have a duty of care to look after our children and one another.

# Hatherley news

The children in Nursery have been listening to traditional tales. We shared the story of The Gingerbread Man and then the children made their own gingerbread men to eat. The children were very pleased that their gingerbread men did not run away and that they could take them home to eat. They were delicious!



In **Fox cubs**, as mathematicians we have been looking at the composition of 6 and calculating within 6! We have been using both the part part whole model and part, part, part whole model to identify the two or three numbers which make 6. The children were fantastic at this and could tell me which numbers equalled 6!

In **Hedgehogs**, we have been learning about the gingerbread man. We enjoyed investigating which liquid he absorbed best-fizzy pop worked the best! To develop our knowledge and understanding of the world, we have been using a map to find all the teddies that were stolen from our class and hidden around school. Luckily, we found them!



In **Rabbits and Owls**, we have been learning about length. We collected a range of sticks which we then arranged in different orders, such as shortest to longest; longest to shortest.

We have also been focusing on our handwriting, so that we can write our letters correctly, starting and finishing in the correct place.

In **Badgers**, we have been learning the poem The Sound Collector by Roger McGough. We have been learning skills to help us become sculptors. We have loved having Becky and Luke in school teaching us skills so we can learn how to play cricket.



In **Squirrels** class, we have loved this term's Geography unit on continents and oceans. As geographers, we found out the names of each of them, looked at where they are and how big they are. We sang some catchy tunes to help us remember this! We found it fascinating how different the continents are, especially when we found out that some areas that have rainforests, do not have seasons!

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Dear Parents/Guardians,

We are aware that parking outside school areas is challenging, and we all need to work together to keep the safety of school children a priority.

Here are a few tips to help do this:

### **Safety tips for parking outside schools**

When picking up or dropping off children at school, you should do the following:

- Allow yourself plenty of time as the area is likely to be busy.
- Do not park on yellow zigzag lines and avoid parking opposite them.
- If parking further away from the school, please be considerate of residents and avoid blocking driveways or accessways.

### **Fines**

Local councils can issue motorists with penalty charge notices (PCN) for waiting, stopping, or parking on yellow zigzags if restrictions are in place. These are issued by civil enforcement officers, previously referred to as Traffic Wardens. A PCN does not result in a criminal record or points on a licence if dealt with by the council.

In some areas, the local council does not have civil parking enforcement powers. In these areas the parking is enforced by police who will issue a fixed penalty notice (FPN). These are enforced through the criminal justice system.

Fines can vary, depending on location. Stopping in a restricted area outside school will result a higher fine. The fee can be halved if paid with within 14 days, you have 28 days to pay or challenge the fine.

Regards,

PCSO 9244 Stuart Hopkins

PCSO 9064 Adam Poole.