

## Maths

As mathematicians we will...

- interpret and create tables, tally charts, pictograms and block diagrams.
- measure and estimate capacity using litres and millilitres.
- Measure temperature

## English

As writers, we will...

review a number of different genres including a character description, a letter, an instruction text and a short story. These will all be linked to the text 'The Flower'.

We will also include short writing units linked to a visit to the City Farm. These will be a non-chronological report and a recount.

Children will use all of the skills that they have already learnt throughout the year to show what they can do in their work more independently.

## Life Education

As good citizens, we will...

- explore how we can be the BEST we can be.

RE – **understand how stories and art express worldviews.** - study artwork linked to the story of The Lost Son

- study a range of artwork depicting Jesus - think about how Hindus use dance to show what is important

- learn the story of Rama and Sita, find out why it is important to Hindus and look at how Hindus have shown it in artistic ways.



## Year 2 Curriculum Global Gardeners

Summer 1




## Geography

As Geographers we will...

- look at similarities and differences of two countries using human and physical features.
- study India closely, looking at its landscape, climate, landmarks, food and traditional clothing.

## Computing

- creating algorithms (instructions) using Scratch Jr 
- predict the outcome of our algorithms
- design algorithms that use events to start sequences
- make an interactive quiz.

## Science

As scientists we will...

- observe & describe how bulbs grow in to plants.



- describe how plants need water, light and suitable temperature to grow



- describe how different habitats provide for the basic needs of different kinds of plants.

## Art

As artists we will...



- learning how to create a screen-printing template

- screen print using our template & paint

- explore the life and work of a famous Pop Artist, Andy Warhol



## PE

- practice sending and receiving balls in different ways
- developing our agility by reacting to different situations



Dear parents, carers and children,

Welcome to the Summer Term. The topic web on the front highlights the areas of learning which we will cover this term. Please find below a grid with homework activities to support your child's learning this term. You may wish to do them all or just a few. Please select those, which you feel would be of most benefit. Please don't forget to help your child read at home and practice their spellings, which are sent home weekly.

Kind regards

Miss Ballinger and Mr Prince

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|---|--|---|---|
| Find out more about our focused author, Atinuke.<br><br>What are many of her stories about?   | Go to <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a> and click on Year 2.<br>Select number bonds and see how speedily you can practice number bonds to 10 and 20. | Plant your own seeds at home!<br>Predict what will happen to them.<br>What conditions do they need to grow? How long will they take to grow? You could even keep your own seed diary... | Go on a spring walk and look out for signs of the season. For example, take a look at the trees. Do they have any leaves? Are they in blossom?<br><br>What do you see, hear, feel or smell? |
| Collect some old containers, yoghurt pots and kitchen rolls etc to do some junk modelling.<br>Can you create a home for a minibeast or small creature to put out in the garden or another area? | Go to the local library and find some books all about India.<br><br>What can you learn from your reading?  | Create your own pop art.<br><br>Use a picture that can be copied several times and colour in different, vibrant (bright) colours.   | Use algorithms on Scratch Junior to make your Scratch move. Use the following link:<br><br><a href="https://www.scratchjr.org/">https://www.scratchjr.org/</a>                              |
| Make or draw your own farm!<br><br>What animals would you have on your farm?  | Go to the park or use an open space to practice balls games that involve sending and receiving the ball.   | Write your own story from the point of view of a seed! If you were a seed, how would you feel as you started to grow?   | Ask an adult to help in the kitchen with using a measuring jug to collect water. How much water is there in millilitres? Can you pour different amounts?                                    |
| Write a book review on a book you have read recently. What did you like? What did you not like? Who would you recommend to read it next?  | Find an atlas. Use the contents page to find the relevant pages for India.<br><br>What does it tell you about India?   | Design and make your own mini farm. What could you make it from?  | Write your own non-fiction book about plants and seeds and how to make them grow best.<br><br>Don't forget to finish with an interesting fact.  |