

## Maths

As **mathematicians** we will:

- Add and subtract two 2-digit numbers.
- Add and subtract a single digit number to and from a 2-digit number.
- Add and subtract 10 from a 2-digit number up to 20.
- Find the difference between two numbers.
- Know and use the days of the week.
- Know and use the months of the year.
- Tell the time to the hour and half past.
- Sequence events in chronological order.

## Science

As **scientists** we will:

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- Identify and describe the basic structure of a variety of common flowering plants, including trees.

## Computing

As **computer scientists** we will:

- Write a short algorithm and program for a floor robot, whilst predicting outcomes.
- Design and programme the movement of a character on a screen in order to tell a story.

Please don't forget to read at home at least 3 times or more, since the more you read the more you know.

## Year 1 Curriculum In the garden Summer 1



## Geography

As **geographers** we will:

- Identify human and physical features.
- Use fieldwork to explore the human and physical features around us.
- Compare the human and physical geography of a small place in the UK.

## RE

As **people who value the beliefs and faiths of others** we will:

- explore stories and art and consider how they express worldviews.

## Real PE

As healthy advocates, we will:

- explore physical co-ordination and agility. We will be focusing on rolling and catching balls. We will then look at balancing using our all fours and being in control.

## English

As **readers** and **authors** we will:

- read and re-read a range of non-fiction books about the plants.
- read stories by our focussed author Nadia Shireen
- write our own defeat the monster story.
- write a list poem that uses kennings.
- learn to read and spell a range of words, including common exception words and those that follow a specific phoneme.

## Art

As **artists** we will:

- develop our knowledge, skills and understanding of painting, including different techniques.
- explore the paintings of Wassily Kandinsky
- Mix secondary colours

## Life Education

As **good** citizens we will:

- name a few different ideas of what we can do if we find something difficult.
- say why certain foods are healthy and why it's important to eat at least five portions of vegetables/fruit a day.